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not only active research, such as school tours or test scores. Instead, most simply treat advice from friends and other people in their network. Eliot Weinginer complements this research when he draws from his data on urban parents. He finds that middle and upper-class parents rely more on federal report cards and district websites, while working-class parents use network contacts to gain information on school quality. Little previous research has explored what the school choice process is like for white and minority parents in a particular neighborhood. Featuring innovative work from more than a dozen scholars, Choosing Homes, Choosing Schools adroitly addresses this gap and provides a deeper understanding of how Americans choose where to live and send their children to school.

America Transformed

America Transformed: Globalization, Inequality, and Power examines these questions by analyzing the links among global processes and shifting patterns of stratification, inequality, and social mobility in the United States. While many texts separate discussions of macro- and micro-level processes when examining globalization, this book skillfully integrates general macro-level processes with specific reference to the micro-level effects of globalization in the U.S. Exploring the critical dimensions of inequality—class, gender, and immigration—America Transformed situates the U.S. experience within the broader global context, and fleshes out the mechanisms through which globalization affects social stratification. By examining the social construction of globalization, the authors identify the key policy challenges of globalization, and some of the innovative community-based responses to social inequality. America Transformed provides powerful insights into the complex dialectical relationship between global and local forces: how globalization shapes stratification and inequality in the U.S., and how local communities attempt to respond to these changes.

Unequal Childhoods

Unequal Childhoods presents powerful insights into the complex dialectical relationship between global and local forces: how globalization shapes stratification and inequality in the U.S., and how local communities attempt to respond to these changes.

Framed by Gender

Framed by Gender: Critical Multiculturalism (2011) is an advanced industrial society like the contemporary U.S., where an array of legal, political, institutional, and economic processes work against gender inequality. How does this inequality persist? Are there general social processes through which gender as a principle of social inequality becomes a powerful tool for organizing social relations with others? Cecilia Ridgeway claims that widely shared cultural beliefs about gender are a "primary cultural tool for organizing social relations with others." She notes that gender beliefs act as a "common knowledge" frame that people use to make sense of one another and to coordinate their interactions. Ridgeway argues that these cultural beliefs about gender are deeply ingrained in people's everyday lives and shape how they think about themselves and others. As a result, these beliefs can prevent people from forming new ways of thinking and acting that challenge traditional gender roles. However, Ridgeway also argues that these beliefs can be changed through education and social movements. She notes that the persistence of gender inequality is not inevitable, but depends on the continued efforts of individuals and communities to challenge and change these beliefs.